



Reducing Barriers to Education Attendance Support 2024-25

Training

Centralised training and problem solving sessions for schools and professionals are available for free. All below dates can be booked via: EPS@salford.gov.uk

Training for schools and colleges:

Date	Time	Where
Tuesday 8th October 2024	9:30am-12:30pm	Community Room 2, Broughton Hub
Wednesday 22nd January 2025	9:30am-12:30pm	Community Room 2, Broughton Hub
Tuesday 4th March 2025	9:30am-12:30pm	Community Room, Swinton Gateway
Wednesday 14th May 2025	9:30am-12:30pm	Community Room 1, Walkden Gateway
Wednesday 2nd July 2025	9:30am-12:30pm	Community Room 1, Walkden Gateway

Plus: **Virtual problem-solving sessions** with a multiagency team are also available for **free** on Teams.



Date	Time
Wednesday 25th September 2024	2:30-3:30pm
Tuesday 26th November 2024	2:30-3:30pm
Thursday 13th February 2025	2:30-3:30pm
Tuesday 8th April 2025	2:30-3:30pm
Tuesday 24th June 2025	2:30-3:30pm

Training for individual schools can be requested via EPS Planning Meetings and Thrive in Education Meetings.

Virtual drop-ins for professionals in services supporting schools are held on the 4th Thursday of every month (3-4pm). For the Teams invite please email EPS@salford.gov.uk

Key documents

- **Attendance Graduated Response Document** Sets out expectations for the schools and the Local Authority.
- **Reducing Barriers to Education - Attendance Support 2024-25** Details the universal and targeted support available and how to access this.
- **Parent/ Carer Support Overview** Includes dates for monthly parent/carers drop ins.
- **Tools for gathering families views and templates** Supports the development of individual support plans (EINT, Mapping the Landscape, Card Sort).
- **Build up Timetables (BUTTs)** Ensure any use of build-up timetables is clearly recorded and submitted to the LA ([School attendance team•Salford City Council](#)).
- **SA Action Plans** Are required if attendance is below 50%, but can be used earlier to support robust assess-plan-do-review cycles.

Key messages and principles

1. Can't, not won't – children do well if they can.
2. Preventing and responding to attendance difficulties needs to be a whole school approach. Early intervention is key.
3. Support first. Trust parental instincts and work with families.
4. Prioritise wellbeing and address wider wellbeing needs (belonging, friendships, self identity) – this supports access to learning.
5. Children and young people's views need to be central, and plans needs to be agreed at their pace.



Wellbeing First



Affirming Practice



Relational Approach



Mutual Understanding & Partnership



Timely Response



Holistic Support

Further information

[Attendance Strategy for children in Salford - 2024 to 2026](#)

Early intervention is key: Speak to your link Attendance Advisor, EP, or Early Help School Co-ordinator for guidance.

Dates and guidance information: Go to the Partners in Salford website for [dates and guidance information](#).

Microsoft Team: The most recent version of resources and supporting documents can be found in the School's Resource folder. [Request access to the resource folder](#).